

**PART 2  
SINGLE EQUALITY INFORMATION REPORT DEMONSTRATING COMPLIANCE WITH  
THE PUBLIC SECTOR EQUALITIES DUTY**

**WEST LAKES ACADEMY – SINGLE EQUALITY SCHEME OBJECTIVES**

**1. Our Academy’s Profile**

West Lakes Academy is a mixed comprehensive sponsored 11-18 secondary academy. We have a large geographical catchment area encompassing towns, villages and rural areas in West Cumbria.

As at January 2023 there are 1,208 students at the academy; our published admission number of 180 per year group, though we are oversubscribed and have a number of year groups with significantly higher numbers of students.

- 49.91% are boys and 50.08% are girls.
- The vast majority of our students are White British.

WLA Ethnicity data	No	%
Any other Asian background	3	0.24
Any other ethnic group	5	0.41
Any other mixed background	10	0.82
Any other White background	13	1.07
Black – African	4	0.33
Chinese	0	0
Indian	3	0.24
Information Not Yet Obtained	17	1.40
Refused	1	0.08
White – British	1119	92.63
White – Irish	2	0.16
White and Asian	6	0.49
White and Black African	2	0.16
White and Black Caribbean	1	0.08

- We have 256 students eligible for free school meals, 252 students receive student premium funding, 4 service children and 7 students who were listed at the January census returned as adopted from care.
- We have 4 EAL students.
- We have 170 students (14.07% of students) identified as SEN, of which zero children have a statement and 47 have an Educational Health Care Plan and 123 students receive academy support.
- The academy has good stability.

Approximately 99% of our students enter the academy from primary schools within our catchment area. We have strong working relationships with feeder primary schools and work hard to ensure as smooth a transition as possible from primary school to our secondary academy. In addition to visits from primary school children to the academy for a variety of academic and sporting activities we gave a taster day for all incoming students each July and have run a successful summer school for several years which on average over 70 students attend, including those who may struggle more with transition.

This allows students to settle into the academy environment and allows the staff to get to know the students and to make initial assessments of the students and form relationships prior to the start of the new academy year.

The catchment area varies from relatively prosperous commuter areas for professional families, small towns and rural villages to scattered areas of significant deprivation. Year 7 admissions are co-ordinated by the local authority and in-year admissions by the academy.

When we are made aware of students who are joining the academy with disabilities we make arrangements to meet both the student and the parents and involve professionals from the local authority and health authority in order to ensure that any adjustments required to the academy building are made in readiness for the student starting at the academy. The academy has full disabled access throughout building. We have a passenger lift to access the upper floors of the academy. All steps have handrails situated next to each set of stairs. We have at least one disabled toilet in each of the toilet facilities.

Information for parents and others is provided in written and verbal form. All information will be offered in alternative formats on request.