

1. Summary information					
School	West Lakes Academy				
Academic Year	2019-2020	Total PP budget	£215,035	Date of most recent PP Review	28.09.2019
Total number of pupils	1,235	Number of service children	5		
Number of pupils eligible for PP	238	Number of pupils eligible for pupil premium plus – including LACs and PLACs	19	Date for next internal review of this strategy	August 2020

2. Current attainment		
Measure	Pupils eligible for PP (WLA)	Pupils not eligible for PP (WLA)
% achieving basics measure (2018-19)	50%	82%
Progress in English / Maths (2018-19)	English -0.28 Maths -0.34	English 0.39 Maths 0.02
Progress 8 score average	-0.14	0.38
Attainment 8 score average	40.39	53.50

3. Barriers to future attainment (for pupils eligible for PP)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor literacy skills</i> )	
A.	Progress and attainment made by students eligible for the grant against non-Pupil Premium students
B.	Reading comprehension strategies, particularly for male Pupil Premium students.

C.	Disengagement with aspects of education, low aspirations and negative behaviour for learning (increased exclusions rate, increased behaviour incidents and lower homework completion when compared to non-Pupil Premium students)
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
D.	Attendance differences between Pupil Premium students and non-Pupil Premium students
E.	Academic enrichment outside core hours can be up to 40 minutes per day less than others and developing cultural capital
F.	Parental aspirations for their children
<b>4. Desired outcomes</b> ( <i>desired outcomes and how they will be measured</i> )	
Success criteria	
A.	Reduce the attainment difference between PP and NPP students
B.	<p>Students attend the academy and engage in all aspect of learning at the academy</p> <p>No gap in attendance of Pupil Premium students and non-Pupil Premium students Reduction of exclusions of Pupil Premium students so that there is no gap when compared to non-Pupil Premium students Reduction of behaviour incidents of Pupil Premium students so that there is no gap when compared to non-Pupil Premium students Improved homework completion of Pupil Premium students</p>
C.	Remove any and every barrier to learning
D.	Pupil Premium students have exceptional attendance rates and are at least in line with non – Pupil Premium Students.
Attendance is 97%+	

**1. Allocation of spending and Action plan for 2019-2020**

FOCUS	STRATEGY	YEAR GROUP	EVIDENCE SUPPORTING ACTION	Objective	COST (£)	HOW THE IMPACT WILL BE MEASURED	EVALUATION AND NEXT STEPS*
<p><b>Changing Pupil Premium students' and their parents' views of education to ensure they are engaged with all aspects of education, have high aspirations and a positive attitude towards learning</b></p>	<p>Rigorous pastoral intervention from Heads of Year and pastoral team</p>	7-11	2018-19 review	<p>Robust tracking, monitoring and intervention system regarding attendance, behaviour and exclusions for pupil premium students and evaluation of impact of interventions</p>	£50,000	<p>No gap in exclusions between PP and non PP students</p> <p>No gap in behaviour incidents between PP and non PP students</p>	<p>PP exclusions -45 Non PP- 31</p> <p>Total behaviour incidents PP- 4710 Total behaviour incidents NPP- 8179</p>
	<p>Full time Disadvantaged Mentor employed to remove each and every barrier</p>	7-11	EEF: Parental involvement, behaviour interventions, Meta-cognition and self-regulation.	<p>Engage students and parents in the learning process. Every single barrier is removed from students achieving their potential</p>	£30,000	<p>2019 -20 GCSE results Decrease in behaviour logs Decrease in exclusion logs Improvements in attendance figures</p>	0.52
	<p>Increased hours for attendance officer</p>	7-11	EEF: Parental involvement, behaviour interventions, Meta-cognition and self-regulation.	<p>Remove attendance barriers and work with families to support our PP students to attend school regularly</p>	£10,000	<p>No gap in attendance between PP and non PP students</p>	Attendance 92.9% PP students - 3.2
	<p>Robust and rigorous focus on attendance of families at parents' evening and PP forum</p>	All	EEF: Parental involvement	<p>Engage all stakeholders in the allocation of the PP grant</p> <p>Removing transport issues for parents</p>	£700	<p>Meeting minutes Parents' evenings figures 2019-20</p>	<p>1-PP Attendance at parent's evenings.</p> <p>2-None PP Attendance at parent's evenings.</p> <p>1            2            Year Group 86.1%   82.99%   9 90.9%   83.42%   10 73.2%   43.22%   11</p>
<p>Progress and attainment made by students eligible for the</p>	<p>Maths and English: After school revision classes</p>	10-11	2018-2019 review – particularly for maths	<p>Increase attainment of targeted students and reduced basics difference</p>	£20,000	<p>Basics measure 2019-20</p>	57.1

grant against non-Pupil Premium students	Mathematics: Bespoke PP teaching groups with focus on QLA level analysis each and every lesson.	11	EEF: Reducing class size	To increase attainment of targeted students	£10,000	2019 GCSE results	0.52
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<b>There is no difference between these two groups</b>	ALG lead on PP & ALG QA time	7-11	2018-2019 review	Provide strong strategic leadership that increases attainment for targeted students	£26,000	2019-20 GCSE results	0.52
	English Mathematics TA dedicated to supporting PP students in the classroom	7-11	EEF: Homework, Feedback, Parental involvement, Reading comprehension	Take advantage of additional curriculum time and small group intervention to improve the interventions identified by the EEF to have a positive impact on student attainment	£10,000	2019-20 GCSE results	-0.09
	Revision guides	9, 10, 11	Used to inform home learning activities and independent learning	Remove barrier to learning	£1,000	GCSE results 2019	0.52
	English: Purchase studied texts	10-11	2018-2019 review and student voice	Remove barrier to learning	£2,000	Texts in place 2019-20 English results	-0.09
	Increased aspiration for HPA PP students through establishing “real life” mentors for underperforming KS2 high students	11	EEF: Parental engagement and behaviour interventions	Increase attainment of targeted students  To raise aspirations and future career paths  To create University links and pathways established	£2,000	Student voice Update data 2019-20 GCSE results	All students involved were on track with a positive progress score.
<b>Developing academic enrichment outside of core hours and developing cultural capital within our Pupil Premium students</b>	Technology for all iPad for all	7- 11	EEF: Digital technology	To enable equal access to problem solving and more open-ended learning – including those covering those iPads which are out of insurance and not within the scheme (Years 10 and 11)	£14,000	All students purchased iPad	All PP students have an iPad- all are able to take part in their learning and develop learning at home.
	Removal of barrier of transport issues. Transport home from revision classes and homework club	7-11	EEF: Extending school time and Homework (Secondary)	Access to specialist staff and quiet environment to increase attainment	£15,000	Progress score of +0 and no gap in attainment between PP students and non PP students	0.52

	English & mathematics : GCSE breakfast and revision day resources	10 and 11	2018 and 19 reviews EEF: Reading comprehension strategies	Improve reading focus on learners understanding of the text and increase attainment	£1,000	2019-20 GCSE results	-0.09
	English: bespoke tutor time group	11	2018-2019 review	Improve attainment of targeted students	£2,000	2019- 20 GCSE results	-0.09
	Mathematics: bespoke tutor time group	11	2018-2019 review	Improved attainment of targeted students	£2,000	2019- 20 GCSE results	-0.10
	Revision resources in all departments	9-11	EEF: Homework (secondary)	Remove barriers to learning in all subjects by providing resources that can be used to supplement learning outside the classroom	£3000	2020 GCSE results	0.52
	Remove barriers in practical subjects: Food technology Engineering Art, Textiles & Tech	7-11	2018-2019 review – open pot strongest for PP students  EEF: Arts participation	Remove any and every barrier to learning	£4,000	GCSE results and progress above 0 in open element	0.52
<b>Reading and numeracy interventions so that students can access the full curriculum</b>	Extra Literacy and Numeracy session for low ability students	7 and 8	2018-19 review	Improved maths ages Improved reading ages	£6,000	All students are 'secondary ready'	Students made progress Gaps narrowed.
	Accelerated Reader programme	7-8	2018-2019 review EEF Accelerated Reader research projects	No gap in reading ages between Pupil Premium and non-Pupil Premium students	£2,000	Update cycles and AR reports 2019-20	Students made progress Gaps narrowed.
<b>Other</b>	Remove each and every barrier to school life (Stationery & uniform)	7-11	2018-2019 review  Student voice	Remove barriers to learning	£1,000	Behaviour logs taken at updates.	Total behaviour incidents PP-4710 Total behaviour incidents NPP-8179
	Exceptional Careers advice	10-11	EEF: Aspiration interventions	Provide high quality, impartial careers advice to cohort	£1,000	Destination measures 2020	All students have a destination.

	delivered so that clear pathways are established for each and every student - each and every PP student receives a range of CIAG to support future development that is centred around them						
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\*For more detail on the interim impacts and ongoing evaluation of our deployed strategies please contact Melissa Relph [relphm@westlakesacademy.org.uk](mailto:relphm@westlakesacademy.org.uk)