

WEST LAKES ACADEMY LEADERSHIP GROUP

2020/2021

James Jackson
Principal

Key Responsibilities:

Strategic oversight of the academy

Performance Management

Self-Evaluation

Overall effectiveness

Leadership and management

Outcome for students

HMI & OFSTED

Academy calendar

1:1 agenda

Prospectus

Academy website

WLA recruitment (within Scheme of Delegation)

ADP

Curriculum planning and analysis (incl. Y8 Options)

Abby Deeks
Vice Principal, Teaching and Learning

Key Responsibilities:

Teaching and Learning

Middle leader development

Self-Evaluation

SEF – Quality of Curriculum

QAMs (Teaching and Learning)

INSET & CPD

INSET program

Staff Development

Staff Induction NQT

Induction NQT +1

Research and development

Attainment and progress of SEND students

Cover and Sickness

Absence Requests

Quality of cover work

**Melissa Relph
Vice Principal, Personal
Development and
Welfare**

Staff Duty Rota

Curriculum development in teaching and learning

Homework

Key Responsibilities:

Personal development, behaviour and welfare

Designated Safeguarding Lead

Transitions 6/7

Student transition

Open evenings

Induction day and evening

Tutorial Programme (Years 7 – 11)

Collective worship and assembly

QAMs (Pastoral)

Multi-Agency work

Parents' evenings

Access to the curriculum through reading, vocabulary and numeracy

Careers information and guidance

Cultural capital

SEF – Personal development, behaviour and attitudes

**Barry Simpson
Vice Principal, Raising
Standards**

Key Responsibilities:

Raising Standards of attainment for all students

Academy and student target setting

Setting and grouping and all movements between groups.

Assessment Review Cycles.

Reporting attainment and progress to parents.

Co-ordination of all intervention

Co-ordination of all OOH revision/ booster/intervention programmes and sessions

SEF – Post-16 Provision, destination data & NEETs, apprenticeships, UCAS and Oxbridge.

SEF - Quality of Curriculum

Attainment and Progress of HPA and Most Able Students

WLA network strategy

Rewards and awards

Exams

QAMs (assessment)

Transition Years 11 to 12

Student transition

Open evening

Induction day and evening

Sixth Form Tutor Programme

Andrew Haslop
Assistant Principal, Sixth Form
and Student Leadership

Key Responsibilities:

Transition Years 11 to 12

Student transition

Open evening

Induction day and evening

Sixth Form Tutor Programme

Implementation and evaluation of 16 to 19 study programmes to reach 250 NOR

Raising attainment of post-16 students

Student leadership in Y7 – Y13

Raising boys' achievements

Vicky Stabler
Assistant Principal, Closing
the Gap

Key Responsibilities:

Attainment and progress of disadvantaged/CLA/Service students – closing the gap

PEPs

Allocation of funding for disadvantaged and evaluation of impact of PP Plan.

Year 7 Catch Up Plan

Educational trips and visits