

1. Summary information					
School	West Lakes Academy				
Academic Year	2018-2019	Total PP budget	£202,895	Date of most recent PP Review	12.09.2018
Total number of pupils	1039	Number of service children	1		
Number of pupils eligible for PP	217	Number of pupils eligible for pupil premium plus	11	Date for next internal review of this strategy	August 2019

2. Current attainment		
Measure	Pupils eligible for PP (WLA)	Pupils not eligible for PP (WLA)
% achieving basics measure (2017-18)	60.5	77.2
Progress in English / Maths (2017-18)	+0.07/ -0.49	0.634 / 0.213
Progress 8 score average	0.01	0.695
Attainment 8 score average	44.16	56.45

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers <i>(issues to be addressed in school, such as poor literacy skills)</i>	
A.	Progress and attainment made by students eligible for the grant against those who are not.
B.	Reading comprehension strategies and the vocabulary gap difference between Pupil Premium students and non-Pupil Premium students
C.	Differences in scaled score attainment already exist from KS2 and closing the gap which has already been established prior to WLA

D.	Disengagement with aspects of education, low aspirations and negative behaviour for learning (increased exclusions rate, increased behaviour incidents and lower homework completion when compared to non-Pupil Premium students)	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
E.	Attendance differences between Pupil Premium students and non-Pupil Premium students	
F.	Engagement in key attendance events including information/parents evenings and after school revision classes	
G.	Academic enrichment outside core hours can be up to 40 minutes per day less than others and developing cultural capital	
4. Desired outcomes (<i>desired outcomes and how they will be measured</i>)		Success criteria
A.	Reduce the attainment difference between PP and NPP students	Progress 8 score above 0 and no differences
B.	Students attend the academy and engage in all aspect of learning at the academy	No gap in attendance of Pupil Premium students and non-Pupil Premium students Reduction of exclusions of Pupil Premium students so that there is no gap when compared to non-Pupil Premium students Reduction of behaviour incidents of Pupil Premium students so that there is no gap when compared to non-Pupil Premium students Improved homework completion of Pupil Premium students
C.	Remove any and every barrier to learning	No difference in attendance at enrichment events
D.	Outstanding links with our Pupil Premium families and parents	Progress 8 score above 0 and no differences

1. Allocation of spending and Action plan for 2018-2019

FOCUS	STRATEGY	YEAR GROUP	EVIDENCE SUPPORTING ACTION	Objective	COST (£)	HOW THE IMPACT WILL BE MEASURED	EVALUATION AND NEXT STEPS*
WHOLE SCHOOL, CLASSROOM BASED TEACHING	Accelerated Reader reading scheme to improve literacy, comprehension skills.	7-8	2017-2018 review EEF Accelerated Reader research projects	No gap in reading ages between Pupil Premium and non-Pupil Premium students	£2,000	Update cycles and AR reports 2018-19	
	Full time Disadvantaged Mentor employed to remove each and every barrier	7-11	EEF: Parental involvement, behaviour interventions, Meta-cognition and self-regulation.	Engage students and parents in the learning process. Every single barrier is removed from students achieving their potential	£30,000	2018 -19 GCSE results	
	Maths and English: After school revision classes	10-11	2017-2018 review	Increase attainment of targeted students and reduced basics difference	£22,500	Basics measure 2018-19	
	Removal of barrier of transport issues. Transport home from revision classes and homework club	All	EEF: Extending school time and Homework (Secondary)	Access to specialist staff and quiet environment to increase attainment	£6,300	Basics measure 2018 -19	
	Technology for all iPad for all	7	EEF: Digital technology	To enable equal access to problem solving and more open-ended learning.	£26,400	All students purchased iPad	
	Robust and rigorous focus on attendance of families at parents' evening and PP forum	All	EEF: Parental involvement	Engage all stakeholders in the allocation of the PP grant	£700	Meeting minutes and successful allocation of grant 2018-19	
	Mathematics: Bespoke PP teaching groups with focus on QLA level analysis each and every lesson.	11	EEF: Reducing class size	To increase attainment of targeted students	£10,000	2018 GCSE results	

	Relentless focus on reading for pleasure - WLA Book Fair Book for all PP students	7-10	2017-2018 review EEF: Parental engagement	Celebrate reading and its impact on attainment - no gap in reading ages of PP students versus non PP students	£2,000	Student voice and event attendance	
	Rigorous pastoral intervention	7-11	EEF: Parental engagement and behaviour interventions	Robust tracking, monitoring and intervention system regarding attendance, behaviour and exclusions for pupil premium students and evaluation of impact of interventions	£50,400	No gap in attendance of PP students and non PP students No gap in exclusions between PP and non PP students No gap in behaviour incidents between PP and non PP students	
	ALG lead on PP & ALG QA time	7-11	2017-2018 review	Provide strong strategic leadership that increases attainment for targeted students	£24,800	2018-19 GCSE results	
	English Mathematics TA dedicated to supporting PP students in the classroom	7-11	EEF: Homework, Feedback, Parental involvement, Reading comprehension	Take advantage of additional curriculum time and small group intervention to improve the interventions identified by the EEF to have a positive impact on student attainment	£10,000	2018-19 GCSE results	
	Enriched vocabulary through using Bedrock programme	7-11	EEF Alex Quigley	To close the vocabulary gap between PP students and non PP students	£1,600	Bedrock Data 2018-19 GCSE results	
	SMALL GROUP INTERVENTION	English: Purchase studied texts	10-11	2017-2018 review	Remove barrier to learning	£1,000	Texts in place 2018-19 English results
	English & mathematics : GCSE breakfast and revision day resources	11	2016-2017 review EEF: Reading comprehension strategies	Improve reading focus on learners understanding of the text and increase attainment	£500	2018-19 GCSE results	
	English: bespoke tutor time group	11	2017-2018 review	Improve attainment of targeted students	£1,800	2018- 19 GCSE results	
	Revision resources in all departments	9-11	EEF: Homework (secondary)	Remove barriers to learning in all subjects by providing	3000	2018 GCSE results	

				resources that can be used to supplement learning outside the classroom			
	Remove barriers in practical subjects: Food technology Engineering Art, Textiles & Tech	7-11	2017-2018 review EEF: Arts participation	Remove any and every barrier to learning	£2,500	GCSE results and progress above 0 in open element	
INDIVIDUAL INTERVENTION	Revision guides	11	Used to inform home learning activities and independent learning	Update 1 data	£405	GCSE results 2019	
	Increased aspiration for HPA PP students through establishing "real life" mentors for underperforming L5+ students	11	EEF: Parental engagement and behaviour interventions	Increase attainment of targeted students To raise aspirations and future career paths To create University links and pathways established	£2,000	Student voice Update data 2018-19 GCSE results	
OTHER	Remove each and every barrier to school life (Stationery & uniform)	7-9	2016-2017 review	Remove barriers to learning	£1,000	Behaviour logs taken at updates.	
	Exceptional Careers advice delivered so that clear pathways are established for each and every student - each and every PP student receives a range of CIAG to support future development that is centred around them	10-11	EEF: Aspiration interventions	Provide high quality, impartial careers advice to cohort	£800	Destination measures 2019	

*For more detail on the interim impacts and ongoing evaluation of our deployed strategies please contact Melissa Relph relphm@westlakesacademy.org.uk