West Lakes Academy

Form mentoring

'I can learn anything I want to.'

'When I'm frustrated, I persevere.'

'When I fail, I learn.'

Name:	
Form:	

My evidence log

Growth mind-set & self-reflection

What evidence can I use to demonstrate that I am becoming a growth mind-set learner?

- **You demonstrated resilience when completing a piece of learning.**
- **You thought about the different ways you could tackle a task or activity.**
- **You believed that if you continued putting effort into your learning you will eventually succeed.**
- **You thought about the process of learning when completing a task or activity.**
- **You decided to take a risk instead of choosing the easy option.**
- **You got out of your comfort zone and completed a task differently.**
- **You were not frightened to get something wrong.**
- **You were not frightened of failure.**
- **When you didn't understand the task you asked questions?**
- **When you didn't understand the task you found a solution.**
- **You continued to believe that you could always improve.**

However, when writing your evidence into your log you must ensure that you are as specific as possible. You must give a specific example.

E.g.
In my Maths lesson on Monday 21st March I was given a task where I had to expand brackets. Even though at first I was not sure, I didn't simply give up, I asked my friend if they could explain the task to me again. Even

after this I was struggling, but I persevered and kept on trying. Eventually I understood what I had to do.

<u>Subject</u>: English

Feb-Mar	Evidence 1: Evidence 2:
Apr-May	Evidence 1: Evidence 2:
Jun-Jul	Evidence 1: Evidence 2:

<u>Subject:</u> Maths

Feb-Mar	Evidence 1: Evidence 2:
Apr-May	Evidence 1: Evidence 2:
Jun-Jul	Evidence 1: Evidence 2:

<u>Subject:</u> Science

Feb-Mar	Evidence 1: Evidence 2:
Apr-May	Evidence 1: Evidence 2:
Jun-Jul	Evidence 1: Evidence 2:

<u>Subject:</u> MFL

Feb-Mar	Evidence 1: Evidence 2:
Apr-May	Evidence 1: Evidence 2:
Jun-Jul	Evidence 1: Evidence 2:

<u>Subject:</u> Humanities

Feb-Mar	Evidence 1: Evidence 2:
Apr-May	Evidence 1: Evidence 2:
Jun-Jul	Evidence 1: Evidence 2:

Subject: PD

Feb-Mar	Evidence 1: Evidence 2:
Apr-May	Evidence 1: Evidence 2:
Jun-Jul	Evidence 1: Evidence 2:

<u>Subject:</u> Music

Feb-Mar	Evidence 1: Evidence 2:
Apr-May	Evidence 1: Evidence 2:
Jun-Jul	Evidence 1: Evidence 2:

<u>Subject:</u> Technology

Feb-Mar	Evidence 1: Evidence 2:
Apr-May	Evidence 1: Evidence 2:
Jun-Jul	Evidence 1: Evidence 2:

<u>Subject:</u> Performing Arts

Feb-Mar	Evidence 1: Evidence 2:
Apr-May	Evidence 1: Evidence 2:
Jun-Jul	Evidence 1: Evidence 2:

<u>Subject:</u> RS

Feb-Mar	Evidence 1: Evidence 2:
Apr-May	Evidence 1: Evidence 2:
Jun-Jul	Evidence 1: Evidence 2:

<u>Subject:</u> P.E

Feb-Mar	Evidence 1: Evidence 2:
Apr-May	Evidence 1: Evidence 2:
Jun-Jul	Evidence 1: Evidence 2:

<u>Subject:</u> Art

Feb-Mar	Evidence 1: Evidence 2:
Apr-May	Evidence 1: Evidence 2:
Jun-Jul	Evidence 1: Evidence 2:

Form/Pastoral time

Feb-Mar	Evidence 1: Evidence 2:
Apr-May	Evidence 1: Evidence 2:
Jun-Jul	Evidence 1: Evidence 2: