

West Lakes Academy Catch up premium Strategy Statement 2016-2017

1. Summary information					
School	West Lakes Academy				
Academic Year	2016-2017	Total Catch up budget	8167	Date of most recent review	30.09.16
Total number of Y7 pupils	186	Number of Y7 pupils eligible for premium	55	Date for next internal review of this strategy	June 2017

2. Current attainment		
Measure	On entry	End of Year 7
Below level 4 English	17	4
Below level 4 Maths	21	5

3. Barriers to future attainment (for pupils eligible for catch up premium)	
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)	
A.	Lack of hierarchical intervention programme that meets the needs of all students between 80-99
B.	Poor literacy and numeracy skills
C.	Continuing catch up intervention programme for students not at secondary standard at the end of Year 7
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	Increased cohort size of students not secondary ready
E.	Limited funding
F.	No standardised test to measure the progress students have made throughout Y7
4. Desired outcomes (<i>desired outcomes and how they will be measured</i>)	
Hierarchical intervention programme in place that meets the needs of all students between 80-99	Success criteria All students secondary ready at end of Year 7
All students in Year 8 to be supported to bring their progress in line with their peers.	All students secondary ready by February data input

5. Allocation of Catch up premium spending and action plan for 2016-2017

FOCUS	STRATEGY	YEAR GROUP	EVIDENCE SUPPORTING ACTION	Objective	COST (£)	IMPACT MEASURES (include dates)	EVALUATION AND NEXT STEPS
WHOLE SCHOOL, CLASSROOM BASED TEACHING	Catch-Up® Literacy intervention	7	EEF: Catch Up Literacy, one to one tuition and making use of teaching assistants	Increase capacity to deliver Catch-Up Literacy intervention. All Year 7 students secondary ready.	2796	Deliver intervention training – 17.10.16 Begin Catch-Up Literacy intervention – 31.10.16 Student progress at update cycles	
	Catch-Up® Numeracy intervention	7	EEF: Catch Up Numeracy, one to one tuition and making use of teaching assistants	Increase capacity to deliver Catch-Up Numeracy intervention. All Year 7 students secondary ready.	2796	Deliver intervention training – 30.11.16 Begin Catch-Up Numeracy intervention – 27.2.17 Student progress at update cycles	
	Motivational texts for literacy groups	7	EEF: Reading comprehension exercises	Engage students in reading for pleasure. Develop reading comprehension through enjoyable texts	100	Purchase texts – 5.10.16 Measure progress through updates and accelerated reader	
	Dictionaries for literacy groups	7	EEF: Phonics	Use dictionaries alongside Thrass phonics to improve spelling and reading	215	Purchase dictionaries – 5.10.16 Measure progress through updates	
	Resources for paired reading groups	7	EEF: Phonics	Provide reading records, bookmarks and motivational stickers	60	Purchase texts – 5.10.16 Measure progress through updates and accelerated reader	

	LSA support to deliver Catch-Up®	7 and 8	EEF: Making use of teaching assistants	Deliver Catch-Up® intervention to learners most in need of intervention	2100	Salford reading test on entry and exit.	
	Numeracy hour	7 and 8	EEF: Peer tutoring and one to one tuition	Post-16 numeracy prefects to deliver high quality, weekly numeracy session	50	<p>Appoint numeracy leader and prefects – 30.9.16</p> <p>Deliver numeracy hour – 1.10.16</p> <p>Measure progress at updates and through maths age</p>	
	Numeracy and literacy prefect support	7 and 8	EEF: Peer tutoring and one to one tuition	Deliver high quality in-class support from Post-16 mathematics student	50	<p>Assign P16 students to classes – 1.10.16</p> <p>Provide in class support – 1.10.16</p> <p>Measure progress at updates and through maths age</p>	